



Sort It Out! Earn, Spend, Save, Share Word Sort

Sort out your money smarts with a playful word sort that helps students distinguish between ways to earn, spend, save, and share money.

Where Are We Going?

- Students will distinguish between earning, spending, saving, and sharing money.

Get Ready!

Time required for lessons: 20 min.

Materials/Resources:

- Copies of Sort It Out! Earn, Spend, Save, Share cards for each student or small group
- A penny for each student and/or dollar bills.
- A puppet or plush animal

Technology Resources: None

Preactivities: Students can either cut out sets of word sort cards themselves during the activity or they can be precut prior to the lesson.

Get Set!

1. Give each student a penny or hold up some dollar bills. Say: Let's list some things we can do with money.
2. List student responses on board.
3. Say: There are four ways people use money. They earn it, spend it, save it, and share it. When I earn money, I receive money for selling goods or services. I spend money when I pay for the goods and services I need and want. I save money when I put it in the bank to use later. I share money when I give it to people or organizations that are working to make the world a better place.

Go!

1. Say: Our class has been assigned an important project from our city government. Our government is very curious about how people use money in our community. They have asked you to help them out! They have given us a set of cards that show ways people earn, spend, save, and share. It's our job to sort the cards into four categories—earn, spend, save and share. I know we can do it.

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Marbles Kids Museum

2. Distribute cards to students or small groups of students.
3. If you have precut the cards, students can go ahead and sort. If not, have students cut out their cards and then sort.
4. Circulate around the room. Ask students/groups to explain their rationale for where items are placed.
5. When students are finished, ask some students or groups to share which items they identified as ways to earn, spend, save, and share.

Got It?

- Informally assess students' ability to distinguish between ways to earn, spend, save, and share by observing students sort items and asking students to provide reasoning for their classification.

North Carolina Curriculum Alignment

Kindergarten

Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.

Objectives

6.04 Give examples of how money is used within the communities, such as spending and savings.

First Grade

Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.

Objectives

6.06 Identify the uses of money by individuals which include saving and spending.

Second Grade

Competency Goal 7: The learner will apply basic economic concepts and evaluate the use of economic resources within communities.

Objectives

7.04 Identify the sources and use of revenue in the community.

Fourth Grade

Competency Goal 6: The learner will evaluate how North Carolinians apply basic economic principles within the community, state, and nation.

Objectives

6.05 Recognize that money can be used for spending, saving, and paying taxes.