



Moneypalooza! Board Game

Have fun figuring out how to be smart about how you earn, spend, save, and share with this board game.

Where Are We Going?

Students will participate in a board game simulation in which they make smart choices about how to earn, spend, save, and share.

Get Ready!

Time required for lesson: 30 min.

Materials/Resources:

- 1 printable [Moneypalooza! Board](#) per group
- [Moneypalooza! Board Game Rules](#)
- 1 printable set of [Earn cards](#) per group
- 1 printable set of [Spend cards](#) per group
- [Printable money](#), 60 bills of each denomination
- 1 printable [Budget Board](#) per player
- 1 dice per group (available at teacher supply stores and dollar stores)
- 1 coin per player to use as a marker

Technology Resources: None

Preactivities: Prepare all materials needed to play the game. Get students into groups of 2-4.

Get Set!

1. Say: Let's play a game to build our smarts about how to earn, spend, save, and share.
2. Review the rules of the game.
3. Ask if anyone has questions about how to play.

Go!

Let students play the game one or more times.

Got It?

Assess student learning by having students reflect verbally or in writing on what they learned about earning, spending, saving, and sharing.

North Carolina Curriculum Alignment

Kindergarten

Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.

Objectives

6.04 Give examples of how money is used within the communities, such as spending and savings.

First Grade

Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.

Objectives

6.06 Identify the uses of money by individuals which include saving and spending.

Second Grade

Competency Goal 7: The learner will apply basic economic concepts and evaluate the use of economic resources within communities.

Objectives

7.03 Describe different types of employment and ways people earn an income.

Fourth Grade

Competency Goal 6: The learner will evaluate how North Carolinians apply basic economic principles within the community, state, and nation.

Objectives

6.02 Analyze the choices and opportunity cost involved in economic decisions.

6.05 Recognize that money can be used for spending, saving, and paying taxes.